

## Follifoot CE Primary School

### Pupil Premium Grant (PPG) Summary

#### Summary – Current and Previous Years

Financial Year	Number of pupils eligible	Per pupil allocation	Total Allocation	Breakdown overview		
				Additional adult hours*	Staff development and training**	Resources***
2013 – 2014	6	£900	£5400	45%	55%	
2014 - 2015	6	£1300	£7800	55%	45%	
2015 - 2016	2	£1320	£2640	55%	45%	

\*Includes additional support during main school day and also additional tuition outside school day and outside of term time.

\*\*Including release time to plan and deliver projects such as learning conversations.

\*\*\*Resources – equipment, T&L resources books, contributions to trips and visits, plus subsidised extra-curricular clubs and breakfast club.

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### Pupil Premium Grant (PPG) Summary

#### Academic Year 2015-2016

Two eligible pupils

<b>Action/Activity</b>	<b>Aim</b>	<b>Planned % of allocation</b>	<b>Impact</b>
Teaching assistant support across school. Provide more frequent personalised feedback as per Sutton Trust report. To provide smaller groups when teaching specific areas e.g. phonics, spellings. Provide pastoral and academic personalised support and booster work.	Support T&L in class, provide high quality feedback to pupils thus supporting progress. Smaller phonics groups thus allowing phase specific delivery.	55%	To be added throughout and at the end of the academic year.
Free breakfast club places	Ensure attendance and punctuality remains high and children ready to learn.	5%	
Learning conversations	Release time to funs additional pupil on this programme	25%	
Subsidised trips, visits and clubs.	Ensure all children able to access all curriculum opportunities	5%	
Tracker contribution	Tracking package to allow specific tracking of pupil progress for all pupils including PP. Package enables precise identification of next steps for pupils thus focusing target setting.	10%	

**Academic Year 2014-2015** - Six eligible pupils (2 on roll from September 2014 onward)

Action/Activity	Aim	%	<b>Monitoring &amp; Impact Only 2 pupils on role since September 2014</b>
Teaching assistant support across school. Provide more frequent personalised feedback as per Sutton Trust report. To provide smaller groups when teaching specific areas e.g. phonics, spellings. Provide pastoral and academic personalised support and booster work.	Support T&L in class, provide high quality feedback to pupils thus supporting progress. Smaller phonics groups thus allowing phase specific delivery.	55%	<p>Attendance of pupils is above 97%. Punctuality of both pupils</p> <p>Attainment of pupils – To be added end academic year.</p> <p>Progress of pupils - To be added end academic year.</p> <p>Both pupils have had full access to all trips, visits and experiences regardless of parental contribution.</p> <p>Children have had access to after school enrichment activities.</p> <p>Learning conversations has shown highly positive results in relation to reading progress and also pupil and parent confidence in sharing learning and extending learning at home.</p>
Supply cover (2 x ½ day) to support phonics training in school – observation of model sessions.	Improve quality of phonics provision and give advice re targeting and supporting individuals.	5%	
Phonics and guided reading resources.	Improve range of resources to deliver high quality phonics and reading ensure children meet required standard/levels.	5%	
Supply cover to support pupil progress review discussions for pp pupils. One day per term.	Ensure tracking on pupils is closely monitored and evaluated. To ensure provision is reviewed, evaluated and adjusted to meet need.	5%	
Free breakfast club places	Ensure attendance and punctuality remains high and children ready to learn.	5%	
Subsidised trips, visits and clubs.	Ensure all children able to access all curriculum opportunities		
Learning resources	Additional books and phonics resources to support delivery of high quality first teaching.	5%	
Learning conversations	Release time. Part of a 'Closing the Gap' pilot to research the impact of this approach. As there were no PP in the year groups that were part of this research programme school still wished to be part of the research project as if proven to impact this approach could be used in the future with PP pupils. Funding pays for release time to prepare and deliver half termly learning conversations with parents.	15%	
Tracker contribution	Tracking package to allow specific tracking of pupil progress for all pupils including PP. Package enables precise identification of next steps for pupils thus focusing target setting	5%	

**Year 2013-2014** - Six eligible pupils (4 on role for the year)

<b>Action/Activity</b>	<b>Aim</b>	<b>% of allocation</b>	<b>Impact</b>
Teaching assistant support across school. Provide more frequent personalised feedback as per Sutton Trust report. To provide smaller groups when teaching specific areas e.g. phonics, spellings. Provide pastoral and academic personalised support and booster work.	Provide additional support and guidance for pupils learning via group and one to one work in class and through intervention strategies. Ensure equality in progress and attainment for all learners.	30%	Yr 1 pupil APS 6pts RWM & securely WA phonics level (34/40) Yr 2 Pupil – 2B+ RWM, 2A RM  Yr6 Pupils Both L4+R, one L5 1 pupil 2L progress RWM
Enrichment activities – visits and extra-curricular activities	Ensure all children able to access all curriculum opportunities	25%	Both well prepared and supported for effective transition to secondary school. No exclusions, despite one being potentially at risk. Impact on learning as above. Additional resources in school for wider benefit of learning.  KS2 children left able to meet 25m swimming standard.  All pupils able to attend all experiences trips and visits. Personal development as per pupil reports.
Swimming lessons	Support access of this entitlement without needing parent contributions.	9%	
Learning resources	Books and resources to support reading and writing including booster and intervention materials.	30%	
Music – contribution towards music tuition, music books and resources.	Provide enrichment via music tuition and resources to continue at home – music books.	6%	

**Impact Summary**

- Both pupils in Yr6 achieved L4 reading
- 2 pupils left the school part way through the year.